

Reading Academy and Elective (EL students) Syllabus 2018-2019

Teacher: Mrs. Jeny Lowers jelowers@cashmere.wednet.edu

Goal is to read proficiently in both fluency and comprehension as well as, develop academic vocabulary.

Using:

*REWARDS program-strategies for reading multisyllabic words

*Lexia program-Software to improve reading skills: decoding, vocabulary, reading comprehension and fluency

*Listening Centers-Reading novels used in the students' core classes

*Fluency practice-timed reading to improve fluency

Daily expectations for class

- Be on time
- Be prepared with materials
- Pay attention to teacher and text
- Try your hardest and do your best
- Be respectful to teachers and classmates

Standards Based Reporting scale

- 4= Distinguished-exceeds grade level standard
- 3= Proficient-meets grade level standard
- 2= Approaching-needs assistance to meet grade level standard
- 1= Beginning-work is below grade level standard
- NE No evidence

Students will record their own progress by graphing assessment results monthly and reflecting. Once a student achieves standard (3 or higher), he/she will be exited from the academy and or elective class.